

EXP+ Contract Department of Psychology

(This form can be used for PSY 273, 487, and other EXP+ credits such as PSY 488)

Undergraduate students may fulfill the Stony Brook Curriculum's EXP+ learning objectives through a mentored learning activity in which the student applies knowledge and skills acquired within the classroom in real-world and/or laboratory settings and in which insights and skills developed through such experience enhance academic success and professional development. Successful experiential learning requires reflection, mentoring, feedback, critical analysis and synthesis.

Note: This form should be completed by the student in close consultation with the faculty mentor or supervisor.

Student name _____ ID# _____

Student email _____ Faculty Sponsor _____

Faculty Sponsor Department _____ Faculty Email _____

Non-faculty supervisor (if any) _____ Email _____

Course # _____ Section# _____ Year _____

Semester: Fall___ Spring___ Summer 1___ Summer 2___

Credit hours requested _____ (1 credit =45 hours effort/semester for 200 level, and =60 hours/semester for 400 level)

Prerequisites completed (if applicable) _____

What additional training (if any) must student complete prior to enrollment? _____

Site of research activity (e.g., psychology) _____

Project Description: In 1-3 paragraphs describe the proposed research project, internship, or other learning experience.

Responsibilities and Structure: How many hours/week will you work? Who will be your primary on-site supervisor/mentor? Describe your responsibilities.

____ develop problem solving skills_____

____ work independently, setting goals and managing time_____

____ work effectively with a team_____

____ develop communication skills_____

____ improve knowledge of your discipline and/or future profession_____

____ acquire discipline-specific skills (e.g., computer, research skills):_____

____ other:_____

1) How do you expect this activity will contribute to your development--academic, professional, intellectual, other?

2) How do you expect to contribute to the goals of the project? (E.g. What are your specific responsibilities and how many hours per week will you be spending?)

1) **During the activity:** How will you record what you are doing and reflect upon what you are learning? (e.g., lab notebooks, journal, blog, emails to academic mentor)

- 2) **At the end of the activity:** How will you synthesize/present outcomes and reflect upon what you have learned? (Final reflection may take the form of a paper, a presentation, or another substantial product that addresses: the skills developed; relevance to your academic studies; insights that changed/confirmed your future professional goals, etc.)

Monitoring: How will the academic mentor (and on-site supervisor if applicable) provide feedback?

- 1) **During the activity?**

- 2) **At the end of the activity?**

Research Certification for Sponsor/Mentor:

1) Does this EXP+ experience take place in a setting where research involving human or animal subjects is conducted? Yes No

2) Will the student be taking part in these research activities? Yes No

3) If you answered "yes" to #2, please list the active IACUC or CORIHS protocol numbers covering this research and on which the student will be listed. _____

Signature of Student

Date

Signature of Faculty Sponsor, Title, Department

Date

Signature of UG Director/Coordinator Date

Signature of Site Supervisor (if applicable), Company Date

Note: Students in Section 01 should submit the completed form with signatures and supporting materials to the UG Director or Coordinator (Psychology A, Room 110). Otherwise, please submit it to your research advisor.